

<b>Lesson Plan:</b>	<b>Democracy in Manitoba</b>
<b>Grade/Subject</b>	Grade 9 Social Studies
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<b>Curriculum Learning Outcomes</b>	<p>Cluster 2: Law, Order, and Good Government</p> <p>Historical: Appreciate the individuals who have contributed to democracy in Manitoba</p> <p>Power and Authority: Give examples of ways in which people can individually and collectively influence Canada's political and social systems</p>
<b>Objectives:</b>	<p>Students will explore the story of past governments in Manitoba, along with the history behind the building in which the Members of the Legislative Assembly work.</p> <p>Students will learn about the political structure and current leadership roles in Manitoba.</p>
<b>Resources</b>	<ul style="list-style-type: none"> <li>- Access to computer/the internet</li> <li>- Whiteboard</li> <li>- Canada in the Contemporary World (Pearson Textbook)</li> <li>- <a href="http://www.gov.mb.ca/legislature/">www.gov.mb.ca/legislature/</a></li> <li>- <a href="http://www.gov.mb.ca">www.gov.mb.ca</a></li> <li>- <a href="http://www.electionsmanitoba.ca">www.electionsmanitoba.ca</a></li> </ul>

**Activating**

In groups of 4, have students discuss and hypothesize answers to the following questions:

- How many MLAs are there in Manitoba?
- What are some titles for the various ministers in government?
- What are some names of specific constituencies?
- What is a Mace?
- What is a bill?
- What is a caucus?
- What is Royal Assent?

Have students share their answers with the class, and write the correct responses on the whiteboard.

Have students read pages 142-143 of *Canada in the Contemporary World* about the party system and representative democracy.

**Acquiring**

Students explore the Legislative Assembly, elections Manitoba, and Government of Manitoba Websites and record:

- The names of the MLAs and their corresponding constituencies.
- The names and titles of the Government Ministers
- What is the Golden Boy made out of?
- The name of Manitoba's Lieutenant Governor
- What makes Manitoba's legislative chamber unique?
- What material is the Legislative Building made out of?
- Who asks questions during oral questions (question period)? Who answers questions?

***Applying***

Students will create a poster complete with illustration to visually represent what they have discovered on the topic of democracy in Manitoba.

Students will record the number of constituencies won by each party in the most recent provincial election.

***Assessing***

Hand in project that includes:

- Poster on democracy in Manitoba (10 marks)
- Presentation of poster to class, justifying their illustration (5 marks)
- Recorded notes on MLAs and Government Ministers (20 marks)
- Recorded findings of previous election (15 marks)